

# **YES I CAN! AWARDS PROGRAM GUIDELINES**

## **Illinois Application**

To nominate a child or youth with a disability for a *Yes I Can!* Award, please follow the directions below:

- The nominator must complete a nomination form, providing specific information about the nominee. The more complete and detailed the information, the better.
- In the event of a “tie” in one of the categories additional weighting is given to nominations from an ICEC unit.
- Each applicant must be nominated in **one category only**.
- Please answer all questions.
- Photos and news clippings that help to support the nomination are encouraged and may be submitted. **Please do not send CDs, video or cassette tapes.** Due to the large volume of nominations received, the Selection Committee will be unable to view these materials. **Please note that all materials submitted become the property of the Illinois Council for Exceptional Children and will not be returned.**

Certificates will be sent directly to the nominator.

All nomination materials (including supporting documentation) must be submitted and mailed in the same packet.

**Please submit the *original application and three copies of all the nomination materials* to:**

**ICEC Yes I Can Awards  
Attn: Anita Fischer  
7239 W. Fitch  
Chicago, IL 60631**

Nomination forms must be postmarked **no later** than February 29, 2008.

## Yes I Can! Awards Nomination Form

**Please check only ONE Category of Achievement.**

- \_\_\_\_\_ **ACADEMICS** - achievement in a particular subject area such as math, science, reading, social studies, language arts, foreign languages, etc. or a high level of achievement on standardized tests, etc.
- \_\_\_\_\_ **ARTS** - achievement in a particular medium such as music, art, drama, dance, or written expression, etc.
- \_\_\_\_\_ **ATHLETICS** - achievement in motor skills or a particular athletic activity through a setting such as intramurals, Special Olympics, physical education classes, or after-school athletic activities.
- \_\_\_\_\_ **COMMUNITY SERVICE** - contributions to the community through activities such as volunteer work, youth work, clean-up campaigns, etc.
- \_\_\_\_\_ **EMPLOYMENT** - achievement through work experience in either workshop settings or the competitive job market.
- \_\_\_\_\_ **EXTRACURRICULAR ACTIVITY** - achievement in organized activities through groups such as Boy/Girl Scouts, church, clubs, or other activities.
- \_\_\_\_\_ **INDEPENDENT LIVING SKILLS** - achievement in mastering activities for daily self-efficiency such as personal hygiene, cooking, dressing, use of public transportation, etc.
- \_\_\_\_\_ **TECHNOLOGY** - significant achievement through the use of computerized devices and equipment.
- \_\_\_\_\_ **SELF-ADVOCACY** - achievement in assuming practical responsibility for oneself, using knowledge of legal rights, advancing one's goals, and/or effective in obtaining appropriate accommodations for oneself.

**\*Please type\***

### Information about Nominee

Name	
Address	
Birthdate	Age
Disability	
Age when disability occurred	
Parent / Guardian / Responsible Adult (Full Name)	
Phone # for above	
Email	
Nominee's School Name	
School Address	
Principal's Name	
School Email	
School District Name	

### Information about Nominator

Name	
Address	
Phone	
Email	
How do you know the nominee?	
CEC Member? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Member #	
CEC Member information (If applicable)	
Forwarded from State/Provincial Unit	
CEC Division	
Signature of Nominator	
Date	

Required information is in shaded boxes

The certificate will be mailed to the nominator.

Please check if Braille certificate is needed



3. Describe in 100 words or less the impact of the accomplishment on the student and/or others.

**C. Systems Supports**

1. In 100 words or less describe how your community/school system supported this student.

**D. Supporting Documentation** (Must be included for application to be reviewed for selection)

1. Two letters of support from professionals in education (teachers, principals, school administrators, counselors).
2. A letter of support from a parent, guardian, or party responsible for the nominee.
3. Photocopy of artwork, sample of writing, etc. (**NO** CDs, tapes or videos). Please note that these materials **will become the property of the Council for Exceptional Children** and will not be returned.

**E. Additional Documentation** (optional)

1. Newspaper articles.
2. Documentation of other awards or recognitions for achievement.
3. Candidate's personal comments on achievement (**inclusion of the candidate's comments is highly recommended**).
4. Other information about the candidate.